

COUNTY COUNCILS FOR YOUNG CHILDREN

COMMUNITY ORGANIZATION ENROLLMENT FORM

Nam	e of Agency:		Date:	
Agency Address:		City:	State: Zip:	
Plea	se indicate agency type, select a	all that apply:		
	EB Home Visiting	CCR&Rs	Government	
	EHS/HS	DFD	Early Intervention	
	School-Based / Teens	Early Care & Education	Special Child Health Services	
	Family Success Centers	Child Welfare DCP&P	School District	
	Board of Social Services	Parent Advocacy	Before & After School Programs	
	Business	Faith-Based	Other, specify:	
Dlea	so indicate the services and res	ources your agency provides, select all tha	at anniv	
rica	Translation	Emergency Housing/Food	Medical Home/Primary Care	
	Counseling	Transportation	Fatherhood Support	
	Mental Health	Library	Case Management	
	Substance Use	Arts & Recreation	Food/SNAP	
	Domestic Violence	Child Care	Immigration	
	Life Skills	Literacy	Faith/Spirituality	
	Education	Job Training	Employment	
	Philanthropy	Advocacy	Other, specify:	
	· · · · · · · · · · · · · · · · · · ·	riavodacy	other, specify.	
Plea	se indicate the consumers (targ	et population) of your services, select all t	that apply:	
	Infants	Mothers	Grandparents/Relative Caregivers	
	Toddlers	Fathers	LGBTQI	
	Young Children	Adoptive Parents	Children w/ Disabilities	
	Teens	Foster/Resource Parents	Adults w/ Disabilities	
	Parenting Teens	Elderly	Professionals	
	Veterans	Military Families	Other, specify:	
	Veterans	Willicary Farinites	Guici, speeny.	
Plea	se indicate the age ranges for cl	nildren for which you provide services, se	lect all that apply:	
	Prenatal	Age: 3 yrs. to 4 yrs.	Age: Over 8 yrs.	
	Age: Under 3 yrs.	Age: 5 yrs. To 8 yrs.	None, we do not provide services to children	
Ager	ncv Representative Name:	Title:		
Ū	,			
Tele	phone:			
Nam	e of your Program Supervisor/	Manager:		
Telephone:				
Nam	e of your Agency's Executive Di	rector:		
Telephone:				



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Please provide the following demographic information. **Gender: Primary Language:** ☐ Male ☐ English ☐ Female □ Spanish ☐ Arabic ☐ Not Reported ☐ Caribbean (French-Creole/Haitian) Ethnicity: ☐ European or Slavic ☐ Hispanic origin ☐ Pacific Island ☐ Not of Hispanic origin ☐ Eastern Asian (Japanese, Vietnamese) ☐ Native North American or Alaska Native Race, select all that apply: ☐ African □ Black ☐ Other (specify): ☐ White ☐ Asian or Pacific Islander **Highest Education Level:** ☐ American Indian or Alaskan Native ☐ Less than High School ☐ High School or GED ☐ Multiracial ☐ Other (specify) _____ ☐ Some college, less than 2 yrs. ☐ Associate's Degree Country of origin: ☐ Bachelor's Degree ☐ Master's Degree or higher Please indicate any special accommodations needed to support your participation in the Council, select all that apply: ☐ translation services ☐ hearing impaired □ visually impaired □ physical challenges: please specify, How did you hear about the County Council for Young Children (CCYC)? What skills or expertise would you bring to the Council? ______ Will you, the agency representative, commit to bringing at least one parent/caregiver to the CCYC? □ Yes □ No When would be the best time to schedule Council meetings? ☐ Morning ☐ Afternoon ☐ Evening □ Weekend

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Help us to understand more about your interest in the County Council for Young Children. Below is a preliminary list and description of Council activities and workgroup opportunities. Let us know if you are interested in helping to address any of the following priorities (select all that apply):

☐ At this time, I am only interested in attending the General Council Meetings			
□ Steering Committee: This group meets regularly in between general meetings to decide on the priorities of the organization and manages the general course of its operations.			
 Education: This group discusses issues and concerns regarding: Quality early care and education programs which may include—Child Care Centers, Family Child Care, Early Head Start/Head Start, Preschool, and Elementary School Transitions for children and their families within early care and education settings—for example, from child care to preschool or from Early Head Start/Head Start/Preschool to Kindergarten. Children with special educational needs Educational needs of parents and caregivers, for example GED programs, vocational training, English as a Second Language (ESL) classes, Community College or other education opportunities 			
 Health: This group provides input on health related issues and services in the community that impact: Healthy pregnancy / birth; infant/child health and development, including dental care Children with special health care needs Parent/caregiver health – access to health insurance, routine medical care, dental care. And access to related health services when needed—such as, smoking cessation, mental health, substance abuse treatment, and more. 			
☐ Art and Recreation: This group examines opportunities in the community for children and families to have access to art, dance, music and sport activities that are affordable.			
 Community Resources: This group helps to identify available resources and services in the community to identify locations, access, and gaps in services; and helps to recommend improvement, as needed. Gaps might include transportation, language and cultural barriers, etc. 			
□ Other - please identify other interests:			
Would you be interested in having a coach or mentor to support your participation on the CCYC? ☐ Yes ☐ No			
Would you be interested in hosting a Café meeting in your location? ☐ Yes ☐ No			
If yes, please specify the best time: \Box Morning \Box Afternoon \Box Evening			
Are you willing to provide free training for parents and staff? ☐ Yes ☐ No If yes, please specify the best time: ☐ Morning ☐ Afternoon ☐ Evening			
Topics:			

Thank you for completing the County Council enrollment form.

The information that you provide will help us to create an environment that promotes the active involvement of all participants; and ensures that your concerns are heard, supported and acted upon.

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